

MOR In Motion

Madera, Oakhurst, Reedley Continuous Quality Improvement

Vol. 10 · December 2015

WE MOTIVATE AND INSPIRE STUDENTS TO SUCCEED

Message from the President

Dear Madera, Oakhurst and Reedley:



Dr. Sandra Caldwell

Another productive semester is winding down and I know we all are ready for (and need) the upcoming break. As we enter finals week, I want to take this opportunity to reflect on all that has been accomplished in the last four and a half months.

Reedley College continues to act as a district leader in its integrated planning efforts. We have made tremendous strides in accomplishing our Strategic Plan. The ideas brainstormed at Opening Day have been analyzed and summarized. A Strategic Plan progress report is provided in this newsletter. We recently had an Institutional Effectiveness Partnership Resource Team visit the campus and talk with several of our participatory governance committees. This team will provide us with recommendations to develop an Institutional Effectiveness Protocol to enhance continuous quality improvement and they will return for a follow-up visit in the spring.

A dedicated ad hoc committee has been reviving the less-than-impressive Educational Master Plan so that it will be a useful, living document for the college. The updated plan will act as a roadmap to accomplishing our Vision 2025.

Speaking of the Vision 2025, we have made significant progress toward several of the goals.

Full-time faculty have been hired in order to continue providing excellence in instruction and broaden our program offerings, we are increasing capacity in Madera by adding the positions necessary to support their growth, the Center for the Fine and Performing Arts fundraising campaign had an incredible kickoff, and the above mentioned efforts with planning have been extensive. All of this work is crucial in meeting our goals.

In closing, I would like to again thank you for all that you do. The commitment MOR has to its students and its community is impressive and was noted by the visiting IEPI team. I appreciate your hard work and your willingness to engage in tough conversations so that we may provide our students with the best learning experience possible.

I look forward to seeing you all at the spring Opening Day Convocation on January 7 at 8:30 a.m. at the Clovis Veterans Memorial District.



Madera Community College Center student Meyan Khalil provided the artwork for the annual Reedley College holiday card. The piece is a mixed-media artwork created in a MCCC Beginning Drawing class.

2013-2017 Reedley College Strategic Plan

Progress Report Fall 2015

Reedley College Strategic Planning Committee's status update of the RC 2013-2017 Strategic Plan Objectives. Metrics used for Fall 2015: Strategic workshop debriefing discussion on every objective. Consensus reached by participants with regard to status of each objective. Notes from the workshop are available on Blackboard.)

In an effort to ensure continuous quality improvement regarding the strategic reporting process the Strategic Planning Committee has created a YouTube instruction video. The video is available at the following link:
<https://www.youtube.com/watch?v=pUCVEe4jCHo>

Programs can refer to the video in order to improve their reporting process. If any questions remain they can be directed to the faculty chair of the Strategic Planning Committee, Linda Carvalho Cooley, linda.cooley@reedleycollege.edu or ext. 3126.

Goal 1: Student Success	
<i>Reedley College is committed to empowering students to achieve their educational and vocational goals by offering academic guidance and support, career technical training, and opportunities for personal growth that will promote success.</i>	
Objectives	Status (IP/M)
1.1 Assist students in creating a clear vision towards their educational goals through the development of an educational plan. (DO 1.2)	M
1.2 Offer instructional programs that provide basic skills, transfer preparation, and career technical education.	M
1.3 Increase students' campus and community engagement in order to facilitate persistence and completion rates for all students. (DO 1.5, 4.3)	M
1.4 Develop strategies to address unique needs of students to aid their academic success. (DO 1.1)	M
Goal 2: Student Access & Services	
<i>Reedley College is devoted to providing access and services for students to obtain their educational goals. (DO 2.1)</i>	
Objectives	Status (IP/M)
2.1 Evaluate course offerings to ensure sequencing that will allow students to finish a program in a reasonable amount of time.	IP
2.2 Improve student admission, registration, counseling and orientation services to optimize student educational planning. (DO 2.2)	M
2.3 Provide broad-based instructional support services relevant to the diverse needs of the students. (DO 2.3)	IP
2.4 Maintain a safe environment conducive to learning while providing services and activities that maximize the opportunity for educational and personal growth.	IP
Goal 3: Teaching and Learning	
<i>Reedley College is committed to providing the highest quality instructional programs utilizing current and emerging instructional methods that focus on student success.</i>	
Objectives	Status (IP/M)
3.1 Align curriculum to increase certificates and degree completion. (DO 3.2)	M
3.2 Improve courses and programs through the analysis of multiple measures for basic skills courses, transfer level courses, career technical education and distance education. (DO 3.3)	M
3.3 Provide and support opportunities for faculty development that foster innovation. (DO 3.5)	M
3.4 Ensure continuous integration and implementation of the colleges' Program Review and Student Learning Outcomes assessment to improve institutional effectiveness. (DO 1.4, 3.4)	M
Goal 4: Economic and Workforce Development	
<i>Reedley College is committed to being a partner in developing the economic vitality of the region through collaboration with its community partners and will strive to ensure access to quality career technical programs.</i>	
Objectives	Status (IP/M)
4.1 Assess, maintain, and develop effective and relevant career technical education programs in collaboration with business and industry partners. (DO 4.1)	M
4.2 Pursue continued support of signature programs, including infrastructure improvements in order to align with industry standards. (DO 3.2, 4.2)	M
4.3 Increase the number of quality work and internship experiences, apprenticeships, and job shadowing and service learning opportunities. (DO 4.4)	IP
Goal 5: Organizational and Effectiveness	
<i>Reedley College is committed to persistently improving its institutional, fiscal and technological effectiveness for each campus.</i>	
Objectives	Status (IP/M)
5.1 Establish systems and procedures that increase collaboration between Reedley, Madera and Oakhurst that work towards the integration of policies, uniformed procedures and processes.	M
5.2 Ensure instruction and services for students are sufficient, equitable and consistent across locations.	M
5.3 Develop and implement a human resource staffing plan for all campuses that aligns with the district wide staffing plan. (DO 6.4)	M
5.4 Reedley, Madera and Oakhurst will support Willow International in its efforts to become a college.	M
5.5 Develop and implement an integrated planning and resource allocation process that aligns with the Strategic Plan. (DO 6.1, 6.6)	M
5.6 Utilize, improve and maintain technology and facility infrastructure to support academic success. (DO 6.2, 6.3)	IP
Goal 6: Communication	
<i>Reedley College is committed to continually improving effectiveness in communication.</i>	
Objectives	Status (IP/M)
6.1 Engage in open and clear communication between Reedley College and the District (DO 5.3)	IP
6.2 Promote communication and collaboration about college programs, services and activities between Reedley, Madera, and Oakhurst. (DO 5.2)	M
6.3 Evaluate methods and delivery systems used to communicate between Reedley, Madera and Oakhurst.	M
6.4 Maintain and improve communication between Reedley, Madera and Oakhurst and their surrounding communities. (DO 5.4)	IP

IP = In Progress/M = Met

News in Brief

RC Honors Program growing

The Pete P. Peters Honors Program at Reedley College received notification that it has been unanimously voted to be included as a member of the Honors Transfer Council of California, whose president noted that the program is “very strong and will continue to grow.” This recognition would not have been possible without the hard



Incoming Honors Program Coordinator Emily Berg helped celebrate outgoing coordinator Deb Lapp and her many contributions to the program during the Honors Reception in September 2015.

work of the two previous Honors coordinators, Tom Tyner and Deborah Lapp, over the past 30 years of the program’s history; the dedication of the Honors faculty; and the increased support of the Reedley College administration. This membership will provide numerous opportunities for the Honors students, including the opportunity to participate in an annual Honors student research conference at UC Irvine. The Honors Transfer Council has special transfer agreements with 21 universities that give Honors students guaranteed or priority acceptance consideration, special scholarships, housing priority, pre-transfer library privileges, and a range of other academic, cultural, and social benefits. Some of these universities include UC Irvine, San Diego State University, and Mills College.

The Honors Program is also pleased to announce that over the next academic year, STEM majors will have exciting opportunities as well. Honors Forum 3C, Natural and Biological Sciences, will be offered in fall 2016, and Honors Forum 3A, Applied Sciences, will be offered in the spring 2017. Honors STEM students can choose to enroll in these Honors Forum classes, pairing them with a companion STEM course they are concurrently taking; they would do in-depth research for their companion course in their Honors Forum class. The individualized research projects the students work on for these Forum classes would

be a good start toward their ability to submit a proposal to present their research at the Honors Transfer Council yearly student research conference.



REMINDER: New RC Phone Number: (559) 638-0300

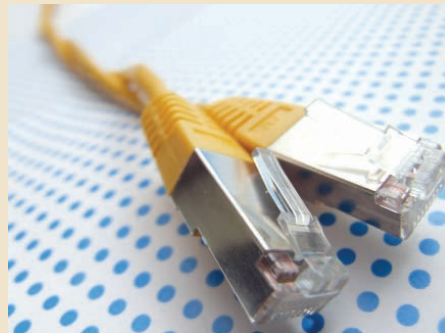
Currently, 638-0300 and the old number will connect callers to the main Reedley College line. As of January 1, 2016, the old number will be disconnected.

Only **(559) 638-0300** will work. Please update the number on all communications including email signatures, announcements, mailings, letters, flyers, etc. Extensions and direct lines will not be affected by this change. All new business card orders have already begun using the new number.



IT Update

We will be upgrading our network connections to the district office. This will allow faster connections to the outside world. Reedley will be getting an increase from 1gb to 10gb,



Madera from 100mb to 1gb and Oakhurst will be increased from 20mb to 100mb. The district office internet connection will be increased from 1gb to

10gb, which is an incredibly fast connection!

The pilot project to evaluate Canvas as an alternative to Blackboard is progressing on a fast past. Faculty from all colleges are participating in the evaluation will be using Canvas for their Spring 2016 classes. Based upon the results of the evaluation, they will make a recommendation on whether to either continue with Blackboard or migrate to Canvas.

The initial Canvas training was impressive and it is a very powerful and easy to system.

SCCCD is also a pilot for two other projects, Statewide Portal for students and the Online Student Education Plan initiative. The portal project will give the students easy access to all the applications in one easy to use interface. This includes email, Blackboard/Canvas, WebAdvisor and our websites.

VDI (virtual desktop infrastructure) continues to be our major technology project for this year. VDI allows the rapid deployment of software updates and hardware. It will also allow centralized monitoring so we can quickly resolve hardware/software issues.

ACADEMIC SENATE REPORT

As we look to the end of 2015 I would like to share two big events from the RCAS.

First after a yearlong process the RCAS completed the revision and ratification of our Constitution and Bylaws this October. Changes included:

- 1) Increasing the terms of Senate Officers from one to two years
- 2) Articulation of the roles and responsibilities of a senator
- 3) Ensuring there is equitable representation from all areas of Reedley College

Thanks go out to Rick Garza, Vice President for Senate Business for heading up this revision.

We also had RCAS Officers Elections in November.

The 2016-2017 (calendar years) officers:

President: Stephanie Curry

Vice President for Senate Business: Rick Garza

Vice President for Curriculum: Nancy Marsh

Representative to ASCCC: Emily Berg

Secretary: Rebecca Snyder

Past President: Jeff Ragan

MOFA President: Gregory Ramirez

Enjoy your break and we will see you back at Academic Senate in January 2016.

- Stephanie Curry, Academic Senate President

CLASSIFIED SENATE REPORT

The Reedley College Classified Senate has been very active during the winter months. We gave input into the SSSP and voted on the SEP plans. I also sat on the District Strategic Planning Committee to help with the evaluation for the 2012-2016 and with starting the objectives for the 2016-2020.

We also just finished our 3rd annual "Coats 4 Kids" Drive as departments and clubs from the campus took part in providing new or used coats for children in the community! The (center/office/group) turned in the most coats and will be given a pizza party at a later date.

We want to thank those who took part in the Classified Senate Elections. All the candidates received more than the necessary majority votes and all will be elected to the position of Senator. They are Stephanie Doyle, Katherine Guhin, Darnell Harris, Richard Kohler, Barbara Mendoza, Debbie Osborne, Mary Lou Wright, and Leah Unruh. They will join the Senators continuing their two year terms, Sophie Adame, John Cunningham, and Cassandra Davis-Schmall. The next procedure will be to have the newly elected Senators meet and elect the Executive Board Members. There might still be some vacancies and if a Classified member is interested in serving as a Senator please contact me or any of the other Senators. Vacancies can and shall be appointed by Senate. Currently, all senators serve "at large,"

not in specific areas.

Thank you for your support and I hope to see you at our future events!

- Corinna Lemos, Classified Senate President

